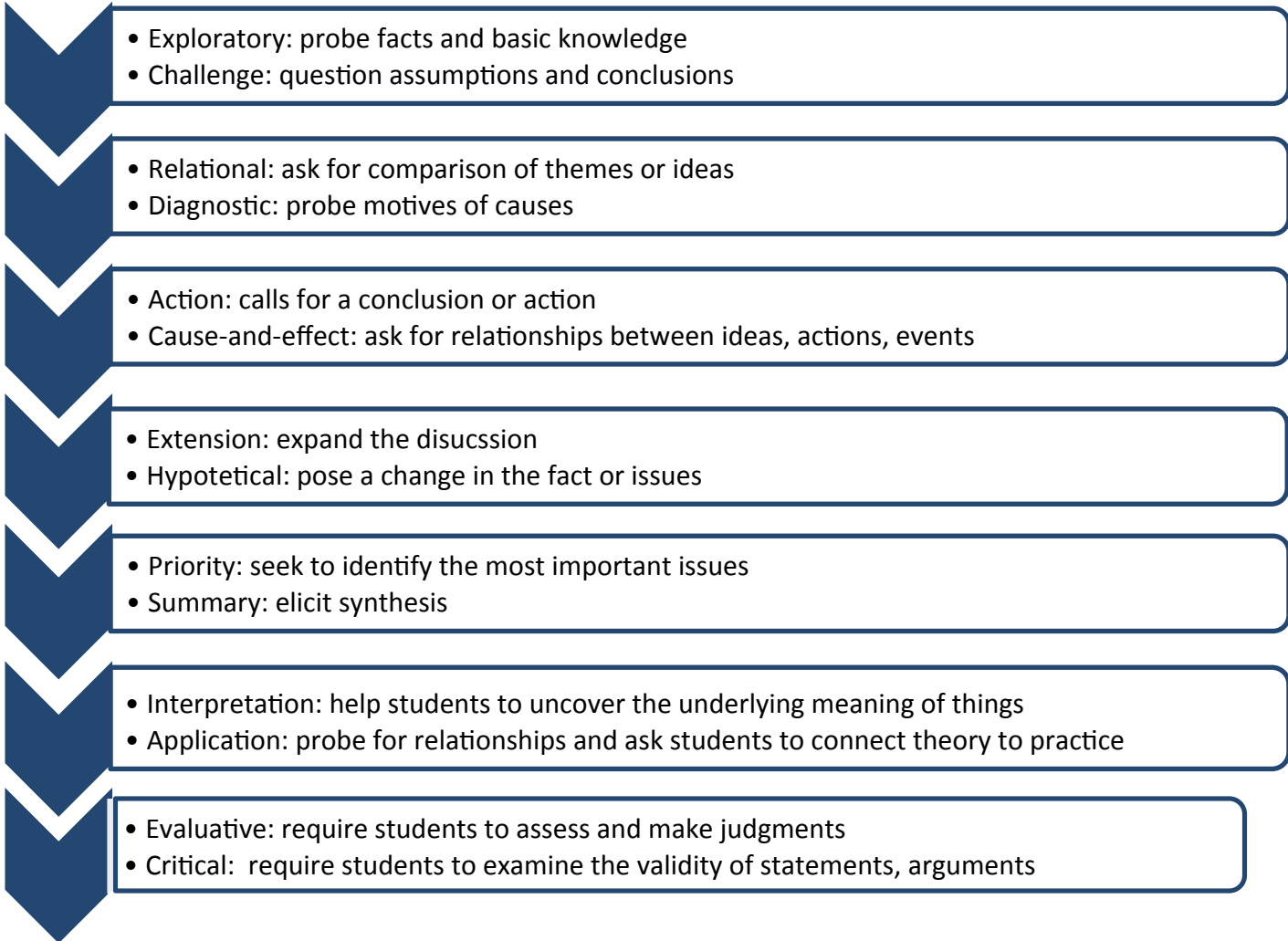


Primary Source Discussion Questions

When planning a primary source lesson it is very helpful to plan your questioning. Balance the types of questions you ask, moving from simple questions to those that require higher order thinking skills. The questions below guide students to examine assumptions, draw conclusions, and make interpretations.

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- Exploratory: probe facts and basic knowledge
 - Challenge: question assumptions and conclusions

- Relational: ask for comparison of themes or ideas
- Diagnostic: probe motives of causes

- Action: calls for a conclusion or action
- Cause-and-effect: ask for relationships between ideas, actions, events

- Extension: expand the discussion
- Hypothetical: pose a change in the fact or issues

- Priority: seek to identify the most important issues
- Summary: elicit synthesis

- Interpretation: help students to uncover the underlying meaning of things
- Application: probe for relationships and ask students to connect theory to practice

- Evaluative: require students to assess and make judgments
- Critical: require students to examine the validity of statements, arguments

Sample questions:

Exploratory:	<i>What research evidence supports?</i>
Challenge:	<i>How else might we account for?</i>
Relational:	<i>How does compare to?</i>
Diagnostic:	<i>Why did?</i>
Action:	<i>In response to, what should do?</i>
Cause & effect:	<i>If occurred, what would happen?</i>
Extension:	<i>What are additional ways that?</i>
Hypothetical:	<i>Supposehad been the case, would the outcome have been the same?</i>
Priority:	<i>What is the most important?</i>
Summary:	<i>What themes or lessons have emerged from?</i>
Interpretation:	<i>From whose viewpoint/perspective are reading?</i>
Application:	<i>How does this apply to that?</i>
Evaluative:	<i>Which of these are better? Why does it matter? So what?</i>
Critical:	<i>How do we know? What's the evidence? How reliable is the evidence?</i>

Think about:

- How does this relate Bloom's Taxonomy?
- How does this relate to your teacher evaluation model?
- How does this relate to your knowledge of Accountable Talk®?

